



ANNUAL REPORT

2024-2025

SMILE

(Society for Mobilizing and
Improving the Life Experience of
Underprivileged Women and
Children)

SMILE has been dedicated to empowering marginalized women, adolescents, and children since its inception in November 2003. The organization is committed to reaching deeply deprived families and creating opportunities for those living on the fringes of society.

SMILE currently operates in *two government shelter homes*—**Balika Greh** and **Mahila Sadan**—and extends its programs across **Jaipur**, nearby villages, and a remote village in **Jaisalmer**. Over the years, it has also worked extensively in **Kishore Greh**, more than **16 villages**, and more than **30 urban slum communities**.

A key initiative of SMILE has been the provision of **quality education through dedicated learning centers** for girls attending government schools from **classes 7 to 10** and a center opened recently in 2024 for **UKG to Class 5** to ensure strong foundation and early holistic development.

For the adolescent girls, we are running *two learning centers*—one in **Heerapura village** near Jaipur and another in **Mansarovar**,



Jaipur. Our previous successful initiatives one in **Kishanpura Village** and **Pratap Nagar** used showed incredible results both academically and in their holistic development.

These students, primarily from urban slums, often lack a conducive home environment for learning and growth. SMILE's centers offer them not only academic support but also a space to thrive emotionally and socially.

The organization's core areas of focus include:

- **Counseling and psychological support**
- **Vocational training and skill-building**
- **Women's empowerment and rights awareness**
- **Health and hygiene education**
- **Self-defense and safety training for girls**
- **Leadership development and life skills education**
- **Educational support for school-going children and girls**
- **Adult literacy**

Over its 22-year journey, SMILE has impacted thousands of lives through its holistic programs:

- Counseling provided to **15,500 individuals**
- Vocational training delivered to **10,700 beneficiaries**
- Educational assistance extended to **5,330 students**
- Leadership training imparted to **210 youth**
- Confidence-building sessions for **1,500 women** with emotional or mental health challenges
- Self-defense training for **335 girls**
- Health awareness programs for more than **2,025 individuals**
- Awareness sessions for over **270 women**
- **197 children and women** reunited with their families
- **230 adults** made literate through adult education efforts

Over the years, SMILE has built deep trust within the communities it serves. Its commitment to genuine, grassroots-level transformation—free from superficial branding—has earned it the confidence of both beneficiaries and partners. This credibility has also attracted **interns and volunteers from across India and abroad**, eager to contribute to its mission.

The impact has been profound: countless girls and women have gained education and life skills that are shaping their futures. Many have not only become self-reliant but have gone on to empower others, creating a ripple effect of change within their communities.

WOMEN'S GOVERNMENT PROTECTION HOME **(MAHILA SADAN)**



Mahila Sadan is a government-run protection home for women above the age of 18 who come from severely disadvantaged and vulnerable backgrounds. Many of these women have experienced harassment, domestic violence, or abandonment by their families. Some are battling mental health issues, while others are involved in ongoing legal cases and are required by the courts to remain in the home until a decision is made.

A significant number of residents suffer from psychological trauma and require sustained emotional support. **SMILE** works to create a nurturing environment where these women can begin to heal, receive legal guidance, and regain a sense of stability. We also support their journey toward financial independence through vocational training and educational assistance, empowering them to build a better future.

Counseling

Counseling is a vital pillar of SMILE's work at this government protection home. Most women who arrive here are deeply distressed, having faced unimaginable violence, harassment, or trauma. Many have made difficult choices in desperate situations, often with no support system and, at times, even abandonment by their own families.

Our team of trained, compassionate counselors plays a crucial role in helping these women regain emotional stability and rebuild their lives within the safety of the home. From the very first step—building trust and rapport—they work to understand the root causes of each woman's distress and offer personalized guidance. Counselors engage them in regular one-on-one sessions, introduce them to therapeutic and creative activities, and connect them to vocational training suited to their interests and abilities.

A key aspect of their work is making the women feel seen, heard, and supported—replacing isolation with a sense of belonging. For those who are missing, abandoned, or without identity, our counselors patiently gather their stories and details, working tirelessly to trace families and restore connections. Thanks to the dedication and expertise of our team, many women have been successfully reunited with their families—some after more than a decade.

None of this would be possible without the unwavering commitment, sensitivity, and skill of the staff, who are driven by a genuine desire to make a meaningful difference in the lives of those who need it most.

Sewing Training

This year, a total of 40 women residents were trained in sewing, divided into three groups:

- **First Group (7 women):** Trained in basic tailoring, including garments like pyjamas, plazo pants, various styles of salwars and kurtas, party wear frocks and gowns, lehenga kurtis, Jodhpuri kurtis, blouses (3–4 styles), shirts, summer pants, skirts, and more.
- **Second Group (13 women):** Learned hand sewing and machine stitching. They were trained in stitching pyjamas, plazo pants, petticoats (plain and kalidar), Patiala, dhoti and Afghani salwars, kurtas in various styles (shamiz, A-line, umbrella, angarkha, keel-cut), gowns, blouses, pants, and jeans. They also practiced making design samples, alteration, and proper blouse and lehenga construction.

- **Third Group (20 women):** Focused on hand sewing and machine skills using small sample garments. They practiced stitching on petticoats, salwars, kalidar, and learned advanced designs including blouse and lehenga making.

Special Notes:

- 5–6 women from the first group have started working professionally and earn through stitching.
- About 35 women in total benefited from the training and are now able to perform tailoring and alterations.
- These women altered approximately 30–40 government-issued suits as part of the training.

Beauty Culture

At the beginning of the year, **53 women** were introduced to the basics of skin types and grooming techniques. The training covered:

- **Facial Care:** Types of facials for different skin types (oily, dry, normal), homemade facials, and bleach application.
- **Threading & Waxing:** Eyebrow shaping, upper lip threading, and full-face threading. They also learned to make and apply homemade wax and use readymade wax effectively.
- **Hairstyling:** Haircuts (6–7 styles), straightening, curling (roller and Maggi curl styles), styling for parties and weddings (open, braided, bun), and bridal styling.
- **Makeup:** Light, party, and bridal looks using primer, concealer, foundation, compact, eyeliner, highlighter, and other tools.
- **Nail Art & Massage:** Manicure, pedicure, hand and body massage, applying nail polish, and creating stylish nail art.



The women were taught both traditional and modern techniques using homemade and market-based materials. By the end of the training, they were able to confidently perform various beauty services for themselves and others.

Art & Craft



Art and craft activities are practiced as powerful tools to encourage a positive mindset, enhance focus, and support healthy brain function. They creatively offer a calming effect, helping the residents reduce overthinking and break free from cycles of negative thoughts. Engaging in art and craft not only brings a sense of joy and relaxation, but also allows them to discover hidden talents and explore new hobbies, contributing to their emotional well-being and personal growth. They made: photo frames from paper rolls, many types of idols, wall hangings and pendants using nails and cloth flowers, ice cream

stick crafts and pen stands, greeting cards from wedding invitations, wool flowers, paper boats, hats, lotus and rose flowers from satin ribbon, clay items like rings, accessories, and doll shoes painted with fabric colors, etc.

Their creativity flourished in making colorful and meaningful decorations, enhancing their self-confidence and fine motor skills.



Literacy Training

25 women were divided into two groups based on their existing skills:

- **Group 1 (8 women):** These women had prior education but had forgotten the basics. They relearned vowels, consonants, sentence reading, reading comprehension from books and newspapers, and practiced English alphabets (both uppercase and lowercase).
- **Group 2 (17 women):** Focused on learning numbers, identifying currency notes (₹10–₹200), recognizing Hindi vowels and consonants, forming words, and matching letters with sounds. They also practiced phonetics and learned to form complete words.

Special Notes:

- 20 women made significant progress; 5–6 can now read newspapers.
- Most were mentally unstable and needed to be guided again & again often as they forget very easily.

- 15 women who had zero literacy now independently form words by combining letters and sounds.

Embroidery Training

Embroidery training was provided to **47 women**, tailored to their prior experience:

- **20 women** had previous exposure and learned **50–60 stitches**. 8–10 of them also created full sample files.
- New learners were trained in **25–40 stitches**, practicing on handkerchiefs, scarves, dupattas, shawls, sarees, and kurtas using fresh materials.

Special Notes:

- 10–15 women performed exceptionally well in embroidery and took keen interest.
- Some mentally unstable residents created colorful samples. Although they made mistakes, they enjoyed the activity and stayed happily engaged.
- They also get to learn about colors and different combinations which act as a means of expression.

Tie & Dye (Bandhani) Training

A group of **16 women** was trained in tie & dye:

- They learned how to dye cloth using **2–3 color techniques**.
- The training included work on handkerchiefs, scarves, sarees, and kurtas with various new design patterns.

Special Note:

- The women practiced on their own clothes, applying the techniques they learned.

Diya (Lamp) Work

20 women participated in Diya decoration and production:

- They were taught cone painting using ceramic paint, Diya decorating techniques, baking, coloring, and packaging.



Special Note:

- All participants benefited. The Diyas were sold during Diwali, and the women earned money for personal use, boosting their morale.
- Diwali is also a celebration where what these women earn through stitching new clothes, engaging in beauty parlour work and other activities is the main event for them. that is what lights up their world and motivates them to continue working and look forward to a better future.

Bag Making

6 women learned to make different types of bags:

- They created stitched bags, office bags, gift bags, and utility bags using various materials like flex sheets, cloth scraps, and paper.

Rakhi Making

15 women learned to make beautiful Rakhis:

- They used wool, Moli thread, beads, mirrors, stickers, sequins, foam sheets, and other materials to create **about 90 designer Rakhis**.
- The Rakhis were distributed among the women of the shelter a day before Raksha Bandhan.



Special Note:

- Women displayed ownership and interest by designing and distributing the Rakhis themselves.

Crochet & Weaving

10 women learned basic crochet and weaving techniques:

- They made **10–15 types** of crochet patterns; including door mats, coasters, mats, and doilies (thaal-posh), using wool, thread, and fabric.

Special Note:

- The work was intended both for learning and practical use. Women made items for themselves and their living areas.



Fabric Painting

Women painted on handkerchiefs and depicted birds and flowers using paints and brushes.

Special Note:

- The purpose was to teach proper coloring and shading techniques.

Other Activities

At SMILE, celebrating festivals and organizing various activities is considered an essential part of the healing process. These celebrations foster a sense of belonging and emotional connection, helping residents feel closer to the warmth and comfort of home. Given that many of them arrive deeply distressed, creating a joyful and familiar environment allows them to heal and begin living as normally as they would with their families. These moments of celebration also serve as a healthy outlet for emotional expression, reducing their reliance on medication or other means of coping with negative thoughts. Women in the shelter also participated in a wide range of **creative and cultural activities**, including:

- **Painting & Poster Making:** Using vibrant colors to express inner thoughts.
- **Dance & Singing:** Performing solo and group routines as dance is a therapy in itself and also a way to divert attention in a positive way.
- **Dramatics:** Staging skits and mime shows which helped them to express their emotions and feelings in a protected environment which would also help them in real life situations.
- **Rangoli & Mehndi:** Creating designs with traditional materials and styles.
- **Games:** Playing memory games, blindfold games, name tag games, and “in-out” games.
- **Themed Activities:** Playing games named after objects, items, vegetables, and colors.
- **Competitions:** Participated in **poster making, song, mehndi, and dancing competitions.**



- **Temple Visit:** Group worship held on 14 February.
- **Women's Day (8 March):** Celebrated with Rakhi-making and skill sessions.
- **Diwali Festival:** Decorated and sold Diyas; created festive joy.
- **Janmashtami & Holi:** Worship and skit performance.
- **Special Prayer Events:** Held on 5th and 7th of specific months.
- **Independence Day & Republic Day:** Celebrated with performances and decorations.

GIRLS' PROTECTION HOME (BALIKA GRAH)



Since 2004, we have been dedicated to supporting girls under the age of 18 through our government-recognized protection home. At this tender and impressionable age, many of these girls come from environments that lack emotional support, positive role models, or open-minded guidance. Without a nurturing home or trusted adults to turn to, they often fall prey to peer pressure or make decisions that lead to conflict with the law or place them in vulnerable situations.

SMILE provides not only legal and educational support but also the love, care, and understanding these girls so deeply need. Our trained counselors engage with them sensitively, fully aware of the complex emotional and psychological challenges they face due to their disturbed or unsupportive backgrounds. Through compassionate guidance and structured support, we help these young girls rediscover their potential and move toward a brighter, more stable future.

Counseling

Counseling plays a critical role in the rehabilitation process of girls in the shelter. Most girls come with emotional trauma and confusion. Counseling helps:

- Understand their emotional state
- Offer clarity and reassurance
- Guide them toward rehabilitation and a positive life
- Enable legal support and reintegration with families

Many girls were successfully reintegrated with their families through this process.

Computer Training: 28 girls took computer training this year. They were taught basics of computers including hardware, software, typing, MS Word, MS PowerPoint, etc.

Tailoring Training

65 girls were taught to understand the value of tailoring through:

- Learning to identify and use sewing machines
- Understanding pattern cutting according to different body measurements
- Stitching and finishing various garments like salwars, kurtas, skirts, and frocks

The program included **basic to advanced stitching**, such as umbrella cut and layered styles. Girls who stayed for longer durations were trained further in blouse, gown, and designer dress-making.

Special Highlights:

- Girls gained the ability to make their own clothes and while learning they stitched for many workers of the home
- Festival-specific clothing was stitched by the girls themselves
- many girls are now trained in such manner that they can now be financially independent and when they leave this protection home they are confident that they can live without worrying about their earning
- the raw material given for their salwar-suits was utilized and stitched by themselves for all the girls



Beauty Culture

71 girls were trained this year in the beauty culture training course. Similar to the women's training, girls learned: threading, bleach, facials, manicures/pedicures, hair styling,

straightening, and curling, bridal and party makeup techniques, saree and lehenga draping, massage and nail art.

They practiced on each other and improved personal hygiene and presentation.

Self-Defense Training

Self-defense is an essential skill that helps individuals protect themselves. For women and girls, it is particularly vital to build confidence and ensure safety in public spaces. This year, **28 girls** from the shelter home were trained in basic self-defense techniques. The program resulted in:

- Improved self-belief and courage
- Increased awareness of surroundings and danger
- Ability to protect oneself in emergencies



Following the training, the girls reported a significant reduction in fear and anxiety. During the



training they openly shared their personal experiences of sexual harassment and eve teasing, which they had previously kept to themselves. Through these conversations, they developed a sense of belonging and realized they were not alone in their struggles—fostering solidarity, healing, and emotional support among one

another.

Macrame (Decorative Knotting)

13 girls were taught various macramé designs, including:

- Wall hangings, name stands, torans (door decorations)
- Items like key-chains, bookmarks, plant holders, and jewelry

Girls practiced different design patterns and made creative items, which were displayed and used within the shelter.

Special Note: One girl in particular excelled in macramé, producing several impressive pieces and inspiring others to do the same.

Candle-Making.

23 girls were trained in making various types of decorative and aromatic candles:

- Gel candles, sand candles, heart-shaped candles, pillar candles

- Dyed, floral, and scented designs for different occasions

Special Note: After the training, many girls created and displayed beautiful candles. One girl, in particular, made unique candles in different shapes and became a favorite among the staff and guests.

Diya-Making

16 girls were taught the art of diya making. In the lead-up to Diwali, in India, there is a significance of lights. It is celebrated by lightning of the lamps and every household is decorated with beautiful diyas. Girls were trained in decorating and designing clay lamps (diyas). They learned:

- Painting and shading techniques
- Use of colors, brushes, and other craft materials

These diyas were sold during Diwali celebrations at the shelter, and their work was appreciated by everyone, including visiting officials.



Crochet

43 girls were trained in crocheting and learned to create:

- Scarves, pouches, pen holders, flowers, and decorations

Special Note: After learning the skill, girls made several unique crochet items. Each girl followed her own creative path, producing beautifully colored and well-designed pieces. Some also used traditional techniques passed down from grandmothers.

Poster Making

On various occasions, 28 girls participated in poster making for topics related to:

- Women's rights, child marriage, girl education, environment, road safety

Impact: These posters improved the girls' emotional awareness and provided an artistic outlet for their ideas and concerns.

Art & Crafts

36 girls enthusiastically participated in decorative art projects. Their creations were used to decorate the shelter during festivals like **Independence Day, Republic Day, Women's Day, and Janmashtami**. They also decorated the supervisor's office and dormitories.

Mehndi

30 girls learned to apply mehndi in different styles including Arabic, Rajasthani, and Bengali. Their designs were applied during festivals, events, and celebrations, gaining praise from staff and guests.



Community Centers: JAI-HO JANVIKAS KENDRA

At the Jai Ho community centers, SMILE focuses its efforts on supporting girls and women from economically disadvantaged backgrounds who are unable to afford costly professional training. These centers offer a safe, engaging environment where participants receive high-quality skill development opportunities designed to empower them both personally and professionally.



In addition to hands-on vocational training, participants are guided on how to live life with a positive mindset. Personalized counseling sessions are held regularly, tailored to individual needs. The women often find a sense of community at the SMILE Centre, where they freely share their stories and challenges, listen to one another, and receive helpful advice.

This year, two major vocational courses were conducted—Tailoring and Beauty Culture.

Tailoring Training Program

A six-month comprehensive course in cutting and tailoring was offered. The training covered everything from basic hand stitching and machine operations to designing and creating various garments such as blouses, lehengas, and designer suits. The step-by-step learning process included:

- Draft preparation
- Notes on fabric cutting techniques
- Sample creation
- Pattern drafting on newspapers based on specific measurements
- Garment construction using actual fabric

Each stage of the learning process was documented in individual student files. The training saw enthusiastic participation throughout, and upon completion, each trainee was awarded a certificate recognizing their efforts and achievements.

Beauty Culture Training

A three-month course in beauty culture was also conducted. Despite the high cost typically associated with such training, SMILE offered it completely free of charge. The course included instruction in:

- Skin care routines
- Manicure and pedicure
- Facial treatments
- Threading and waxing
- Henna application
- Makeup techniques (including bridal makeup)
- Hairstyling and hair cutting



The participants showed great dedication and interest in learning. At the end of the course, they proudly received their certificates and presented the detailed files they had maintained during the training. Their excitement and confidence were so high that they took the

initiative to plan and organize the certificate ceremony themselves, ensuring its successful execution.

Throughout both programs, ongoing counseling support was provided, addressing the emotional and practical challenges the participants faced, and helping them move forward with renewed hope and purpose.

S. No.	Name of the Centre	Training	Number	Trainee
1.	Ghat Gate	Stitching	15	Ms. Lali Devi
2.	Ghate Gate	Rajputi Dress	16	Ms. Lali Devi
3.	Ghat Gate	Stitching	15	Ms. Lali Devi
4.	Sitaram Colony	Stitching	42	Ms. Naziya Safee
5.	Baya Village Jaisalmer	Stitching	13	Ms. Kiran

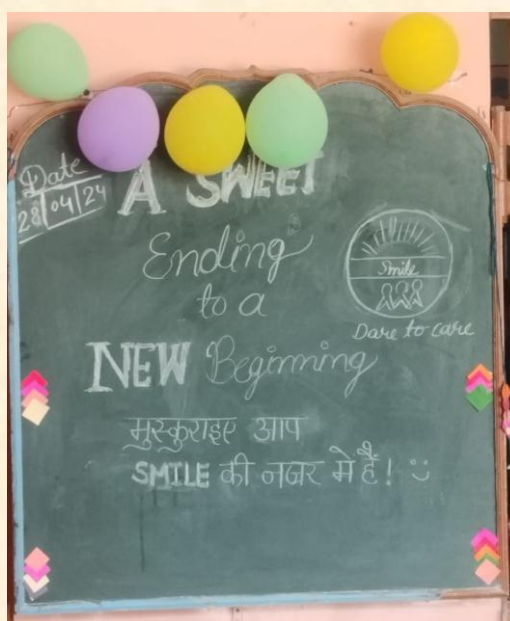
The heart of SMILE is found not in grand statements, but in the small, meaningful acts of kindness and empathy that take place every day within our community. These moments, though quiet, powerfully reflect our core values of respect, equality, and unity. For instance, during the month of Ramadan, when trainer Nazia Shafi was fasting, her students—aware of her physical strain—took the initiative to support one another in class, helping each other learn so she wouldn't have to exert herself. It was a simple yet deeply respectful gesture that spoke volumes about the bond they shared and the sensitivity they showed toward her beliefs. In another touching example, shared by trainer Laali Devi, students from diverse religious backgrounds came together to stitch clothes for Laddu Gopal, the child form of Lord Krishna, with love and devotion. These acts were not just about learning

LEARNING CENTER- PRATAP NAGAR (2019-2024)

This year marked the final chapter of the Pratap Nagar center. On the last day, the girls came together to celebrate their journey, reflect on their growth, and cherish the memories they had created. The positive impact of SMILE's efforts was clearly visible in their confidence, skills, and accomplishments—testaments to a journey well-traveled and a foundation well-built:

Class 12th students:

- Science Stream:
Ms. Teena 83.6 %
Ms Kajal 84.8 %



- Commerce Stream: Ms. Shivani 71%
- Arts stream: Ms. Diksha 89.4%

Class 11th students:

- Ms Gauri 87.8%

Class 10th students:

- Ms Payal: 86.5%

Class 9th students:

- Ms. Nikita 87.58%

Class 8th students:

- Ms Komal A Grade
- Ms Manvi Bairwa A Grade
- Ms Prachi A Grade

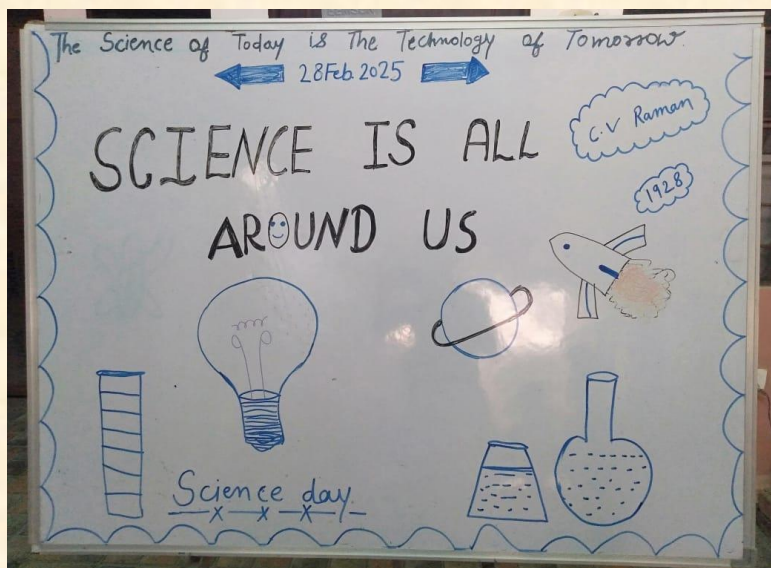


All the girls pursuing higher education were provided with scholarships, laptops, and additional support. Regular monitoring and dedicated mentorship were offered to help them manage academic stress and exam-related pressure. As a result, the girls achieved outstanding scores, which further motivated them to pursue their dreams and strive confidently toward their goals.



LEARNING CENTER FOR GIRLS (MANSAROVAR)

Introduction



The SMILE learning Center at Mansarovar has been running successfully for the past five years. In April 2024, its operations officially began under the name SMILE Learning Center at Mansarovar. During this time, the team visited households in the Mansarovar area to raise awareness about the center's objectives and activities, encouraging parents to send their

children. They also connected with nearby government schools to identify students from classes 7 to 10 for enrollment. The center initially started with 20 children, and the number gradually increased. Currently, 35 girls are regularly attending. Emphasis is placed on practical knowledge and applying theoretical concepts to real-life situations. To make learning enjoyable and effective, a variety of teaching methods are used, including educational videos, hands-on models, interactive games, exercises, and peer learning. This dynamic approach keeps students motivated and eager to learn. They actively participate in class and feel comfortable interacting with their teachers, creating a positive and supportive learning environment.

Special emphasis is also placed on the girls' nutrition and overall health. To address the issue of malnutrition—particularly among girls—nutritious and tasty snacks are provided daily as part of their routine care.



Guiding Principles and Background

The project initiated by SMILE is focused on after-school education. Under this, girls studying in government schools come to the center after completing their school day. They stay with us until 6 PM, during which they receive subject-based guidance. Alongside academic support, they also participate in various co-curricular activities. This project assists girls who are unable to afford tuition due to financial challenges and gradually distance themselves from education.

Behavior and Change

When the girls first joined, they lacked self-confidence. They were hesitant to speak, did not maintain discipline, did not listen carefully to teachers, and frequently engaged in unnecessary talk in class. After a year of working with them, we observed significant behavioral changes. Now, the girls express their thoughts, ask questions, and collaborate well in class. They help each other, take responsibility for cleanliness, and maintain hygiene. Overall, the year brought about positive and visible changes in the students.

Teaching Activities



From Monday to Friday, the girls are taught English, Mathematics, Science, Social Studies, and Computers. On Saturday they are provided counseling and life skills activities are held focusing on their holistic development. The programs include audiovisual learning, project work, model-making, role-plays, and various co-curricular activities to ensure active participation and



effective learning. Periodic class tests and full-course exams are conducted to assess learning gaps, which are then addressed through remedial classes.

Parent Communication

Regular home visits are made to interact with parents and inform them about the progress and challenges of their children. Parents are also encouraged to send their children to the center regularly and provide a suitable learning environment at home. Continued communication with families has improved attendance and discipline among students.



Life Skills Education

Every Saturday, a life skills class is held. These sessions focus on personal development, awareness of daily life challenges, and building essential skills.

Topics covered include:

- Cyber Safety
- Ice breaking sessions
- Self-belief
- My Dreams & Goals
- My Identity – Present and Future
- My Strengths and Weaknesses
- Barriers to Achieving Goals
- Overcoming Barriers
- Exam Stress Management
- Our Constitution



Other Activities

In addition to life skills, students engaged in:

- Clay modeling
- Paper crafts (photo frames, wall



hangings)

- Yoga and meditation
- Dance classes
- Health and hygiene
- Poster making
- Rakhi making
- Singing awareness generating social awareness
- Mehendi competitions
- Diya making
- Motivational movies
- Sign language workshop



Self Defense Training Workshop

SMILE organized a two-day self-defense training workshop on November 23rd and 24th,



2024, at the Mansarovar Learning Center in Jaipur, focusing on empowering adolescent girls with practical safety skills and boosting their self-confidence. The first day emphasized awareness, empowerment, and physical training. It opened with an inspiring song and ice-breaking activities, allowing participants to share

personal experiences related to harassment or fear. Trainers conducted role-plays and demonstrations, teaching girls how to respond effectively in threatening situations and defend sensitive body areas. Symbolic activities like breaking wooden boards helped boost their inner strength, and hands-on exercises allowed them to practice self-defense



techniques under guidance.

The second day focused on refining the skills learned and applying them in real-life contexts. It began with a prayer emphasizing self-worth and independence. Girls were trained in assertive body language, setting boundaries through eye contact, and using everyday objects for self-protection. They practiced escaping various holds and learned to say “no” with confidence. Real stories of women successfully defending themselves highlighted the power of mental preparedness. Discussions on gender equality, abuse, and empowerment enriched the session. The workshop concluded with an uplifting song, leaving participants feeling empowered, self-assured, and capable of navigating the world with greater safety and independence. Feedback from the girls indicated a strong boost in their confidence, especially regarding traveling alone or at night.

Celebrations and Events

The center celebrated:

1. Teacher's Day
2. Science Day
3. Christmas
4. Independence Day
5. Gandhi Jayanti
6. Ambedkar Jayanti
7. Environment Day (with leaf art)
8. Yoga Day
9. Women's Day (screening of film “Geeta Rani”)
10. Earth Day

Dignitary Visits

Throughout the year, dignitaries visited the center to observe operations and provide guidance:

- Dr. Manju Rani, Retd. IAS
- Mr. Rajendra Bhanawat, Retd. IAS
- Prof. Pragya Jain and her team from Vedic Law College
- Mr. Suresh Kumar and team from Lokhit Foundation
- Students of BCA from St. Xavier’s College, Jaipur

Meetings

Every month regular staff meetings with the experiences team members were held at the SMILE office conducted to discuss about curriculum, training, and progress of students, challenges and operational improvements.

Learning Center Heerapura (Gyan Jyoti Kendra)

This learning center functions in Heerapura village on similar objectives of the Mansarovar



Learning Center. Adolescent girls studying from Jabad, Heerapura and Harirampura, that study in classes 7th to 10th, are receiving quality education for self-development. At the SMILE Learning Center, the students are receiving focused academic support in English, Mathematics, Science, and Computer Studies, tailored to complement their education

in government schools. Lessons are delivered through engaging, creative methods that spark curiosity and make learning enjoyable. To ensure consistent progress, weekly assessments are conducted, helping both educators and students track improvement and address challenges effectively.

The vibrant atmosphere of the center, combined with SMILE's innovative teaching strategies, has created a space where students feel motivated and excited to learn. Regular attendance reflects the impact of these dynamic sessions, and the academic results across all classes have been outstanding. The girls express genuine joy in being part of the center, where learning is not just a task, but an empowering experience that builds their confidence and academic foundation.



Objectives of the Organization:

1. To promote girls' education

2. To innovate and implement new learning methods
3. To develop life skills
4. To empower women and girls
5. To reduce the number of dropouts
6. To give the students an opportunity to grow and utilize their full potential



Key Activities:

Life Skills Training – All girls were trained in different areas to enhance their understanding of life and instill confidence. Some of the topics of the classes were: overcoming fear, the power of saying no, understanding our rights, social customs and traditions, *Pustak Meri Saathi* (Book – My Companion), personal hygiene, *Mere Sapne Meri Udaan* (My Dreams, My Flight), understanding body development, empowerment, socialization, effective time management, and more.

1. Girls learned to speak openly, gained knowledge of rights and responsibilities, and developed good learning habits.
2. Regular life skill sessions were held once in a week.
3. Peer learning was encouraged.
4. Vocational training courses like beauty culture were also organized to promote financial independence.



Youth Leadership Training:



Training was held twice a month with local adolescent leaders. It covered education, health, social changes, gender issues, violence, local governance, and rights. Girls learned:

- About their bodies and health
- Healthy living habits
- Qualities of good leadership
- Teamwork and the organization's goals

Sports Festival:

Girls participated in a three-day sports event held in Jakhar village with activities like tug-of-war, sack races, and skipping. This helped build self-belief and teamwork.

Participation in Youth-Friendly Panchayat Meetings:

Girls participated in local governance meetings to learn about their roles and responsibilities and how to raise their voices in the community.

Outreach, awareness and understanding building of teachers:

Regular discussions were held with teachers about how to bring educational and social change and how to increase participation of girls and their families. Teachers were also promoted to



Challenges:

1. There were regular discussions for creative learning and teaching methodologies. Practical approach of teaching was adopted.
2. Still there are challenges for the girls to attend the center regularly due to patriarchal mindset and household responsibilities & their role in agriculture activities.
3. Education is often undervalued in rural contexts.

Result:

Three of the 8th standard students received an A grade and all the others received a B grade.

For the 10th class students, Ms. Urmila, Ms. Neetu and Ms. Komal, backed a first division and the rest secured a second division.



LEADERSHIP WORKSHOP FOR YOUNG WOMEN AND GIRLS ORGANIZED BY SMILE

From December 28th to 30th, 2024, SMILE organized a three-day leadership workshop for young women and girls in Heerapura Village near Jaipur. The workshop was designed to nurture leadership qualities, enhance communication skills, raise awareness about menstrual and reproductive health, and encourage dialogue on social issues like gender discrimination. On the first day, sessions led by SMILE's CEO Ms. Kamini Shukla and Sarpanch Mr. Gopal Meena focused on helping participants identify their strengths, understand leadership qualities, and practice effective communication through interactive debates and discussions.



The second and third days delved into essential health and social topics. Dr. Pritam Pal conducted an informative session on menstrual health, debunking common myths and encouraging the girls to speak openly about their experiences. The final day, led by social worker Ms. Kamla Sharma, addressed gender equality, stereotypes, and cyber safety. Despite the cold and rainy weather, over 70 girls participated enthusiastically each day, reflecting the success and impact of the workshop. The sessions not only built confidence and awareness but also reinforced the importance of empowering young women through education, open dialogue, and community support.

KISHORI MELA 2024

Kishori Mela 2024, held on 16th September at Mangalam Palace, Jaipur, was a vibrant and empowering event organized by SMILE under the guidance of CEO Kamini Shukla and



President Anita Bhanawat. With over 150 participants from three learning centers—two in urban slums and one in the village of Heerapura—the event focused on uplifting girls who face systemic challenges in education and gender equality. The day began with an interactive registration activity where participants shared their thoughts on cloth

pieces, followed by performances and sessions on menstrual hygiene, gender sensitivity, and motivation. Highlights included a thought-provoking play on digital literacy, dance performances, and recognition of academic achievements to inspire continued growth and learning.

The event celebrated not just education but transformation, as many girls shared how SMILE had helped them build confidence, curiosity, and a lifelong love for learning. The quality education and supportive environment provided at the centers had positively impacted their personal and academic lives. The afternoon was filled with joyful group activities such as science experiments, rope skipping, group games, and music, fostering community



spirit. Kishori Mela 2024 concluded with a delicious meal and group photo, leaving behind a sense of unity, encouragement, and renewed purpose. Through events like this, SMILE continues its mission to empower young women and guide them toward a brighter future.

RECREATIONAL EVENT FOR PERSONNELS- 2025



SMILE NGO, Jaipur, organized a joyful picnic for its entire team at Chokha Punjab, creating a day filled with fun, laughter, and togetherness. The vibrant atmosphere came alive with energetic dance performances, a delicious traditional lunch, engaging team-building activities, and entertaining individual games. Photo sessions captured the joy and camaraderie of the day, preserving moments that reflected not just celebration

but the spirit of unity and shared purpose. The event offered a perfect break from routine, allowing everyone to bond, relax, and reflect in a lively, festive setting.

Beyond the fun, the day served as a meaningful reminder of the collective journey the team has undertaken over the years. Through dedication, hard work, and the unwavering

mentorship of Kamini Ma'am and Anita Ma'am, each team member has contributed to the impactful changes SMILE has achieved. The games and activities subtly reinforced the strength found in unity and the importance of collaboration. Though the day eventually came to an end, the memories made will continue to inspire and be cherished by everyone as a testament to the passion and purpose that drive SMILE's mission forward.

LEARNING CENTER – FOR PRIMARY CLASSES MANSAROVAR

Overview:

This was the second year of the learning center for primary



classes. Most children had joined in the previous year, with a few new enrollments mainly in lower classes. Some



students displayed behavioral issues such as

lying, stealing, and abusive words.

Enrollment (2024): 92 students were enrolled in this session in classes U.K.G to 5th.

Program Initiation:

Based on academic levels, students were grouped accordingly. Alongside academics, moral stories and visual aids were used to instill values. As behavior improved, they were rewarded with toffees and stars.



Academic Growth:

Most of the students secured grades A+ or A. As per our objectives, by the 5th class they know how to read and understand Hindi textbooks. They can calculate basic Mathematical problems quickly. Students read fluently, solve math problems, and translate sentences into English, with a growing understanding of grammar.

Behavioral and Hygiene Changes:

Children began arriving clean and tidy, many carrying handkerchiefs and showing more discipline. They also started helping at home,



showing respect and improving social behavior.

Assessments:

Monthly evaluations are conducted to monitor progress in academics and behavior.

Conclusion

There have been significant improvements in both academic and behavioral aspects among students. They are more disciplined, cleaner, more respectful, and more academically competent than before.



Annual Teachers' Training

Every year, dedicated training workshops are organized separately for primary teachers and those teaching higher classes. These sessions focus on enhancing teaching methods, improving teacher-student interactions, encouraging peer learning, and incorporating practical knowledge and games into the classroom.

Expert resource persons are invited to lead these engaging three-day workshops, during which teachers participate in group activities, role-plays, songs, games, and interactive discussions. The goal is to make the learning experience enjoyable and impactful, helping teachers not only grasp educational concepts but also reflect on their strengths and identify areas for growth.

These workshops allow teachers to refine their skills and prepare effectively for the upcoming academic year. They learn to adapt and personalize the curriculum based on the needs and interests of their students, with a focus on both academic achievement and overall personality development. The ultimate aim is to create a joyful, inclusive, and nurturing learning environment where children can thrive, express themselves, and grow—academically and personally.



SUCCESS STORIES:

SMILE has played a key role in empowering women like **Ms. Mamta**, a former student who now proudly runs her own successful beauty parlour. Similarly, **Ms. Palak**, a long-time trainer at SMILE, received essential parlour materials through the program, enabling her to start her own venture and achieve financial independence. These are just a few examples among many inspiring success stories. Numerous women and girls trained by SMILE have begun working from home, earning up to ₹10,000 per month through tailoring, while others have started offering beauty services through home visits—bringing their skills directly to clients and building sustainable livelihoods with dignity and confidence.



Ms Nupur, a beauty culture student, who has opened her own saloon, receiving her certificate.



Ms Rekha, a student of SMILE and proud owner of her own beauty parlour in Pratap Nagar.

Scholarship was given to the 95 girls and scholarship amount is 501389.00 from 1 April 2018 – 31 March 2025